

AIM Institute for Learning and Research believes that improved teacher knowledge will improve teacher practice which will result in improved student outcomes. **AIM Pathways** is designed to improve teacher knowledge and teacher practice.

Prior to starting **AIM Pathways: Pathways to Proficient Reading** participants will take the pre-knowledge inventory, a 60-question assessment aligned to the **IDA Knowledge and Practice Standards for All Teachers of Reading**. This inventory measures the participant's foundational knowledge and will be used by the AIM Facilitator to identify course content areas in which participants may need additional support. 60-question post assessment will be administered after course completion to evaluate knowledge acquisition across the content areas.

On average, participants demonstrate a **30% increase** in their knowledge of the science of reading after satisfactory completion of **Pathways to Proficient Reading**.

For multi-year implementation, AIM staff will train school-based facilitators to use **AIM Fidelity Tools** to continue to support teachers in development of best practices in literacy instruction using:

- **Practice Profiles:** rubrics used to coach teachers in applying evidence-based literacy practices in their classrooms
- **Classroom Fidelity Inventories:** walk through documents used to assess teachers' application of practices in the classrooms